

International Studies and World Languages Virtual Academy
School Site Council Meeting
Wednesday , October 21, 2026
1:50 pm – 2:50 pm
AGENDA

Meeting ID: 832 5827 8026

Passcode: ISWLSSC

- I. Welcome and Introductions – Flag Salute
 - a. We strive for consensus
 - b. We use Robert's Rule of Order – everyone's input counts, we use active listening and we value everyone's input and time. This meeting is scheduled for no more than 1 hour.
- II. Review the school's Title I Parent and Family Engagement Policy and School-Parent Compact
- III. Discuss the District Title I Parent and Family Policy (MEM 6750.6) –
 - a. Mailed to parents on October 13, 2026
- IV. Analyze student achievement data (FOCUS, Open Data and CA School Dashboard)
- V. Complete the online 24-'25 SPSA Evaluation; evaluate whether met '23-'24 year-end measurable objectives for each goals – listed below
- VI. Review and respond to ELAC recommendations
- VII. Share the School Experience Survey (SES) window (Oct.-Dec.)
- VIII. Adopt amended Bylaws, if necessary – using LAUSD SSC Bylaws
- IX. Announcements
- X. New Business for next meeting - schedule date and time

SCHOOL GOALS

1. By June 2026, 100% of all teachers will participate in professional development, at least once per semester, with a focus on equitable grading practices, effective instructional strategies for virtual learners, and the use of weekly data cycles to provide timely feedback to students and families. This will be measured by professional development agendas, sign-in sheets, and post-training feedback surveys.
2. By June 2026, 100% of counselors and instructional coaches will conduct bi-weekly meetings to identify and monitor students at risk of not meeting A-G requirements, using progress reports and Individualized Graduation Plans (IGPs). These efforts will be measured by meeting logs and individuals student intervention action plans.
3. By June 2026, the overall percentage of the Class of 2026 students on track for graduation will increase by 11%, from 49% to 60%, as measured by the Focus Dashboard Graduation Progress Report.
4. By June 2026, all ISWL K-12 teachers will participate in professional development sessions focused on targeted reading comprehension strategies, including the use of i-Ready for data-driven instruction and small group interventions. Implementation will be measured through professional development agendas, sign-in sheets, and teacher feedback surveys.
5. Grades 3-5 Students: The average percentage of students at or above proficiency across grades 3, 4, and 5 will increase by 4 percentage points, from 37% to 41%, as measured by i-Ready Reading.
6. Grades 6-8 Students: The average percentage of students at or above proficiency across grades 6, 7, and 8 will increase by 4 percentage points, from 30% to 34%, as measured by i-Ready Reading.
7. Grades 9-12 Students: The average percentage of students at or above proficiency across grades 9, 10, 11, and 12 will increase by 4 percentage points, from 20% to 24%, as measured by i-Ready Reading.
8. By June 2026, all K-5 teachers will participate in at least two professional development sessions focused on using i-Ready to implement data-driven, small group interventions and address foundational math skills for students performing below grade level. Implementation will be measured by professional development agendas, sign-in sheets, and teacher feedback surveys.
9. By June 2026, all secondary math teachers (grades 6-12) will attend at least two professional development sessions focused on implementing number talks, math discourse strategies, and algebraic reasoning to support struggling learners. This will include strategies to differentiate instruction for students performing three or more grade levels below. Progress will be measured through professional development agendas, sign-in sheets, and classroom observation logs.
10. By June 2026, students in grades K-5 will increase their i-Ready Math assessment performance by 5 percentage points, improving from 20%

- (BOY 2025) to 25% of students performing at early, mid, or above grade level, as measured by the end-of-year i-Ready summative assessment.
11. By June 2026, students in grades 6-12 will increase their i-Ready Math assessment performance by 5 percentage points, improving from 25% (BOY 2025) to 30% of students performing at early, mid, or above grade level, as measured by the end-of-year i-Ready summative assessment.
 12. By June 2026, 100% of all teachers of English Learners will participate in at least two professional development sessions focused on designated ELD instruction. These sessions will address the development of oral language skills, academic vocabulary, and higher-order reading comprehension strategies. This Implementation will be monitored through professional development agendas, sign-in sheets, and teacher feedback surveys.
 13. By June 2026, 20% of the K-12 English Learner population (21 of 106 students) will meet the criteria for reclassification as measured by the EL Focus Dashboard.
 14. By June 2026, the percentage of EL students progressing one ELPI level will increase by 5%, from 26%, to 31%, as measured by the MMED Focus ELPI Dashboard.
 15. By June 2026, all International Studies and World Languages Virtual Academy K-12 staff will receive at least 2 professional development trainings on Social Emotional Learning key teams and strategies, planning and implementing school-wide participation/attendance strategies, including monthly perfect attendance incentives, assemblies, and weekly conferences with students and their families, to increase synchronous daily participation as a measure by agendas and sign ins.
 16. By June 2026, International Studies and World Languages Virtual Academy's chronic absenteeism rate will decrease from 73% to 68%, (5%) as evidenced by WholeChild Data System.
 17. By February 2026, 100% of parents will be notified, encouraged, and supported by school staff, including the TSP Coordinator, administrators, and out-of-classroom personnel, to complete the Spring School Experience Survey by the closing date, as measured by call logs, digital communication records (flyers, emails, and posts), and BBC messages
 18. By June 2026, the percentage of parents who complete the Spring School Experience Survey will increase from 53% to 60%, as measured by survey completion rates in the LAUSD School Experience Survey Portal .
 19. The effectiveness of i-Ready will be evaluated through a combination of professional learning communities (PLCs), teacher collaboration, and data analysis. Teachers will engage in regular Plan-Do-Study-Act (PDSA) cycles during Tuesday professional development sessions and designated release days to analyze diagnostic data, monitor student progress, and adjust instructional strategies as needed.